

## **Whose Europe: images from Bulgarian school books and voices from the classroom**

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**Abstract:** The paper focuses on the findings of an initial analysis of a Bulgarian History textbook within a small-scale project on the topic of *How to research European identity* carried by a team of researchers from the Faculty of Philosophy, Sofia University, Bulgaria. Issues such as the role of school in students' socialization and the part certain subjects on the curriculum play in developing young Bulgarians' European identity will be discussed drawing on the key results from the focus group interviews with History teachers and the visual, textual and activity content of the selected History textbook. Finally, some ideas about future research into the matter will be presented.

**Key words:** socialization, secondary education, European identity