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« To escape the EU institution to build Europe »

For years, one understands in the speeches of the majority of the students a real difficulty speaking about Europe and perceiving themselves as European. Maybe, let us forget, most of the time, to question European citizenship from a double tension : on one hand, of the relation of the students to the European Union as the institution and, on the other hand, the link of the same students in Europe as territory. One observes so a two-tier shape of relation among what is distant and what is close, about Nation / Europe, what is of the order of experience, feelings and emotions and not to what is known or known in terms of knowledge on the EU. Through these distinctions, one can try to understand why identity and European citizenship have so much difficulty taking at the student's but also the other categories of population in France and maybe abroad. If in most of collected speeches these two sets aspects of the EU and Europe are confused through images and negative speeches, however by clarifying analyses, distinctions about the EU as political and economic construction and Europe as territory and historic and cultural set becomes more differentiating. If take into account these aspects we could understand asymmetries felt by the French students - citizens and the difficulty encompassing the EU, this institution which seems to float without anchoring over the national historic spaces.